

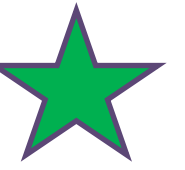
Oldsmar Elementary

August 21, 2024
6:00PM & 6:45PM

Principal Logan & AP Peters

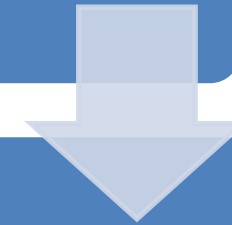
2024-25 Title I Annual Parent Meeting



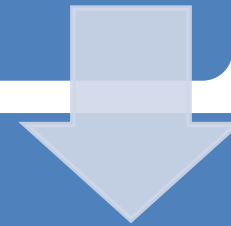


All About Title I

Title I is the **largest** federal assistance program for our nation's schools.



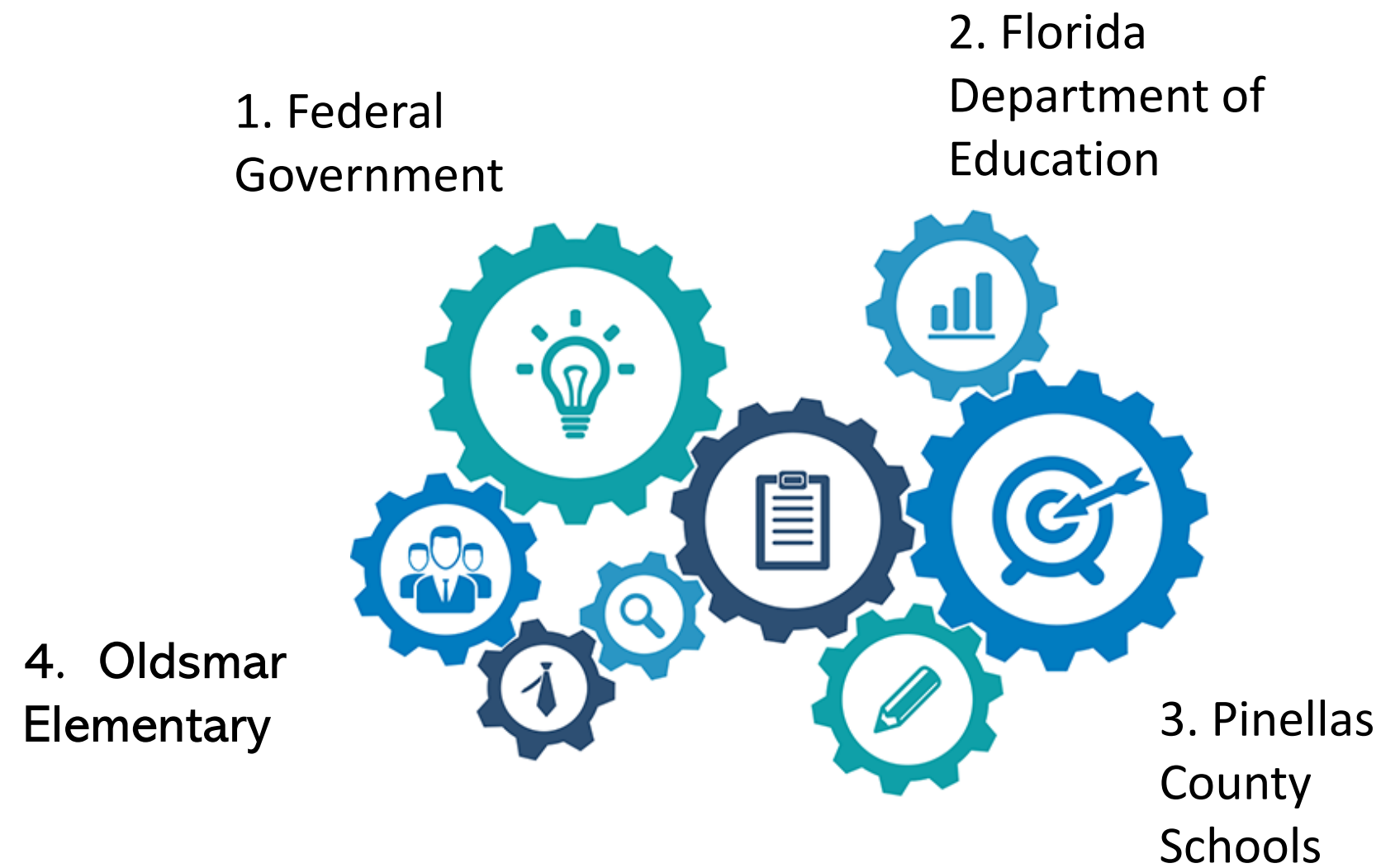
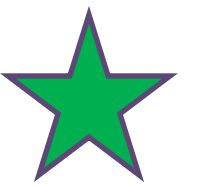
The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.



The Title I goal is that **every** student achieves **high** levels of academic proficiency.



Title I Funding Process





TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

- Title I Intervention Teacher
- Professional Development for Teachers
- Family Engagement Nights-Literacy Night, Math Night and Student Showcase
- Make connections between resources and student proficiency and learning gains
- Student supplies.
- Guest Speakers and Motivational support for students.





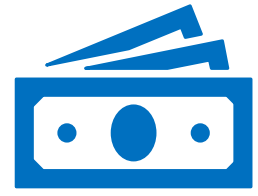
Let's Celebrate!

Proficiency

| Academic Area | 2021-2022 | 2022-2023 | 2023-2024 |
|-----------------|-----------|-----------|-----------|
| ELA | 61% | 59% | 67% |
| MATH | 68% | 69% | 68% |
| SCIENCE | 54% | 67% | 73% |
| Overall Percent | 55% | 65% | 63% |

- Proficiency in ELA will increase from 67% to 73%
- Proficiency in Math will increase from 68% to 73%
- Proficiency in Science will increase from 73% to 75%





TITLE I SCHOOLWIDE BUDGET



Oldsmar Elementary is provided \$65,240.00 to pay for supplemental resources and programs for increased student achievement.

Paraprofessional - \$15,268

Substitutes - \$1,500





Instructional Materials/ Student Supplies - \$40,000





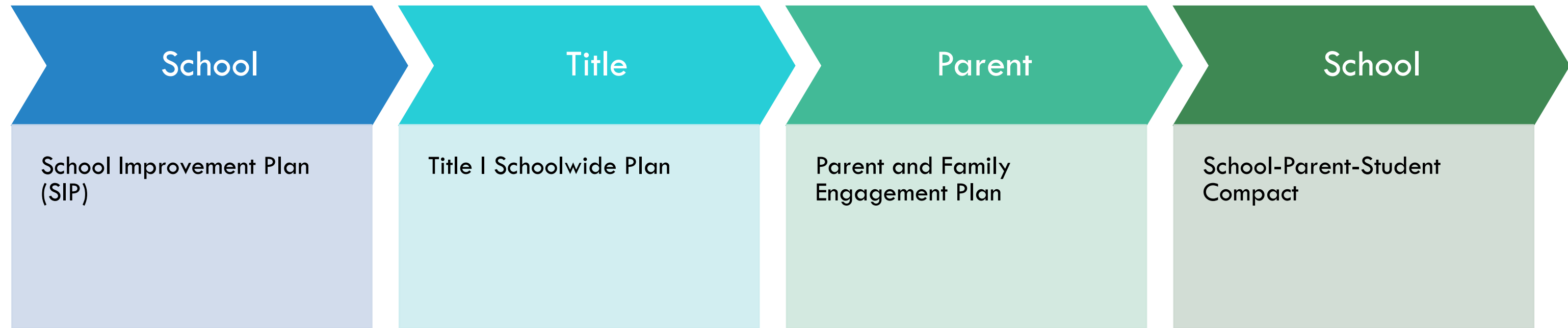
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

| | |
|--|--|
|  | Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science. |
|  | Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child. |
|  | Be notified of non-highly qualified or out-of-field teachers at the school. |
|  | Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks. |



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan



PARENT-SCHOOL-STUDENT COMPACT



- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



SAMPLE SCHOOL COMPACT

Oldsmar Elementary School Compact 2024-2025



It is imperative that families and members of the school community work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school and in life.

As a Parent/Guardian, I pledge to:

- Ensure my child is on time and attends school every day for the entire day.
- Provide a home environment that encourages my child to read daily and complete homework.
- Check FOCUS regularly to ensure completion of all classwork and homework assignments.
- Communicate with my child's teacher through my child's agenda book, FOCUS, email, etc.
- Attend scheduled conferences and family events.

Parent/Guardian Signature _____ Date: _____

As a Student, I pledge to:

- Attend school all day, on time and ready to learn.
- Come prepared with my required materials, agenda, and assignments.
- Complete all classwork and homework to the best of my ability.
- Follow Owl guidelines for success.

Student Signature _____ Date: _____

As a Teacher, I pledge to:

- Provide high-quality curriculum and instruction, in a caring, safe, supportive learning environment.
- Maintain open lines of communication with parents/guardians.
- Hold two conference per year with parents/guardians to discuss each student's progress.
- Respect individual differences while enforcing school and classroom rules fairly and consistently.
- Motivate my students to take ownership in their learning.

Teacher Signature _____ Date: _____

I reviewed my goals with my teacher and family during a conference at least once this year.

| | | |
|---------------------|-----------------|------------------|
| Conference #1 _____ | _____ | _____ |
| Date | Family Initials | Teacher Initials |
| Conference #2 _____ | _____ | _____ |
| Date | Family Initials | Teacher Initials |

Principal's Signature: _____

White-Parent Copy

Yellow-Teacher Copy

Pink- Title 1 Copy



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC)
2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships



THANK YOU FOR
YOUR TIME!



CONTACT US

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813-855-7316

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logang@pcsb.org

Assistant Principal Peters
Petersst@pcsb.org





Insert the QR Code below with survey!
See notes for details.

Your feedback is greatly appreciated!

